

CAMERON COUNTY SCHOOL DISTRICT

601 Woodland Avenue, Emporium, PA 15834

Web Address – <http://www.camcosd.org>

NEWS RELEASE – August 8, 2016

I. INTRODUCTION:

Dr. Keith Wolfe, Superintendent of Schools, along with Amy Schwab, District Principal, have announced that the Woodland Elementary and Cameron County Junior/Senior High Schools will open their doors for the first day of school on Wednesday, August 24, 2016. The Schools will operate on the following time schedule: (elementary) 8:00 a.m. - 3:00 p.m. and (high school) 8:00 a.m. - 3:10 p.m. Students arriving prior to 7:55 a.m. are to be in designated areas only. Transportation will be provided to all eligible students. School breakfasts and lunches will be available beginning the first day of school and throughout the school year. Cameron County Schools operate on a “closed” lunch policy.

As soon as possible, parents should enroll any students that have not yet been enrolled to ensure a smooth transition into the Cameron County School system.

All activities and courses, including Technology Education, Career and Technical Education, Family and Consumer Science and Physical Education courses at the Cameron County School District, are available to all students as required by Title VI, Title IX, and Section 504. Any prerequisites are based on the student’s ability and aptitude, rather than race, color, national origin, gender or any handicapping conditions. If a student is physically or mentally disabled, he/she may qualify for special services, instruction, and equipment in order to successfully complete the course or participate in an activity. If you have any questions about equal educational opportunities, harassment, or discrimination, please contact Mr. Carl Mitchell, Business Manager – Title IX Coordinator and Section 504 Coordinator, at the Cameron County High School, 601 Woodland Avenue, Emporium, PA 15834, or by calling (814) 486-4000.

II. SCHOOL CALENDAR:

The proposed school calendar provides for 180 pupil days (see attached

calendar). In the event that it becomes necessary to close school because of severe weather conditions or other reasons, the calendar will be altered for make-up days. A 1-hour Early Dismissal for students will occur on the last day of school preceding Thanksgiving, Christmas and Easter recess.

Terms	Mid-Nine Weeks	Quarter Ends	Report Cards
First	September 23, 2016	October 27, 2016	November 4, 2016
Second	December 2, 2016	January 13, 2017	January 20, 2017
Third	February 15, 2017	March 23, 2017	March 31, 2017
Fourth	April 28, 2017	June 1, 2017	June 1, 2017 Elem Mailed Home HS

III. GENERAL SCHOOL INFORMATION:

The “Compulsory School Age” in the Commonwealth of Pennsylvania refers to that period of the child’s life from the time the child’s parents elect to have the said child enter school (which shall not be later than the age of eight) until the age of seventeen. Any child past sixteen years of age who holds a certificate of graduation from an accredited senior high school is not subject to its provisions.

Irregular attendance at school is one of the most common causes of failure. Even though a student may try to “make-up” what has been missed, it is almost impossible to duplicate the experience that occurs within the regular classroom.

The State Law is very strict in regard to student attendance. There are very few reasons for absence that the State will accept as legal excuses. Please reference Policy #204 Attendance for specific details regarding the District’s policy on student attendance. Excuses must be presented within three (3) days upon returning to school or the absence will be considered illegal or unexcused.

Act 29 extensively revised provisions for truancy. The law raised the fine for truancy placed on parents to \$300 per day/violation and/or up to five days incarceration per violation, and requires them to pay the court or be sentenced to complete a parenting education program. Both the truant child and parents must appear at a hearing by the District Justice. Parents who show that they took reasonable steps to ensure the attendance of the child will not be convicted of a summary offense. If the parents are not convicted and the child continues to be truant, the child can be fined up to \$300 per day/violation or be assigned to an adjudicated alternative program. The law also grants school police officers the same arrest powers as attendance officers and home/school visitors.

Act 29 also removed from truant juveniles their driving privileges for 90 days for a first offense, and six months for a second. After their 16th birthday, truant

juveniles who are unlicensed are prohibited from applying for a learner's permit for 60 days (first offense) or six months (second offense).

Upon receipt of a written request from the parents of the pupils involved, and at the expense of the parents, pupils may be excused from school attendance to participate in an educational trip during the school term when the trip is determined to be beneficial by the School Administrator. A written request must be presented to the office prior to the trip.

Early Dismissals:

Early dismissals for various reasons, such as dental or doctor appointments are not encouraged. However, these dismissals will be honored at the parent's request. Parents should send a note to the school the day before or the day of the scheduled appointment so that the student will be ready when the parent arrives for the student at the office. The student should make every attempt to return back to school. Early dismissals for reasons other than medical will be reviewed by the school administrator and processed accordingly.

Emergency/Illness During the School Day:

It is imperative that the school be able to reach one parent or guardian during school hours in case of emergency, illness or accident. The school must have a way of contacting parents either at home, a neighbor's, or a place of employment. When a child reports to the Health Room because he/she does not feel well, the parent may be contacted to make arrangements for his/her release from school. Usually, if the child complains of a simple headache or stomachache, the health personnel will have them lie down on the cot for a few minutes. If the discomfort does not subside, the parent is usually contacted. An adult must come for the child, as no students are sent home alone.

School Insurance:

Student accident insurance is available on an optional basis for students enrolled in the Cameron County School District. Additional information will be sent home by flyer at the beginning of each year.

Medication:

Students may need prescribed and/or over-the-counter medication during school hours. If this is the case, the child should bring all necessary medications to the School Nurse's Office in a childproof container. Parents should be certain that the container is labeled with the child's name, dosage, and the time for dispensing. PLEASE DO NOT SEND ASPIRIN OR PILLS TO SCHOOL UNMARKED CONTAINERS. THIS PRESENTS A SERIOUS HAZARD

SINCE YOUNGER CHILDREN MAY THINK IT IS CANDY! The school can provide over-the-counter pain-relievers and allergy medication. A note from a parent/guardian must be given to the nurse prior to dispensing.

P.T.O.:

One of the ways that parents can become involved in school activities is by joining the Woodland Elementary Parent-Teacher Organization. Please watch the newspaper and newsletters your child brings home from school for notification of coming events.

Student Record Policy:

The Cameron County School Board is aware that the confidentiality of students' records should be a prime ethical and legal concern of all school district employees. School Directors recognize that students' rights to privacy must be protected whenever information is gathered or when it is released.

The Family Education Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are as follows:

*The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school administrator, or appropriate school official, a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

*The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should write the school administrator, or appropriate official, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

*The right to consent to disclosures of personally identifiable information contained in the student's education records shall be observed by the District,

except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to “school officials” with “legitimate educational interests.” A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel), or a parent or student serving on an official committee, such as a mentor of a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a “legitimate educational interest” if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school may disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.

Under FERPA, the District also may disclose without consent “directory information” concerning a student. For example, “directory information” may be included in publications such as sports programs, newspapers, radio and television news releases, awards and graduation programs, yearbooks, musical and play programs and other publications. Certain directory information also may be disclosed, upon request, to colleges, and universities and military recruiters. “Directory information” is information not generally considered harmful or an invasion of privacy if disclosed, including but not limited to the student’s name, address, telephone number, e-mail address, photograph, date and place of birth, major fields of study, grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received and other similar information. Parents who wish to have their children exempted from publication or other disclosure of “directory information” may do so by letter to the school administrator. The letter must be received by the school administrator at least thirty (30) days prior to the date of publication or other disclosure of information.

FERPA allows parents and students over 18 years of age the right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

Snow Day/Emergency School Closings:

A decision concerning the closing of schools because of weather conditions or unforeseen circumstances shall be made by the Superintendent of Schools. This decision will be made by 6:15 a.m. If no delay or school closing is called by 6:15 a.m., school will be in session and buses will run as usual.

Parents of students living in outlying areas where weather/road conditions may be more severe, should use their judgement in sending their child/children to school during severe weather events.

Teachers, parents, pupils and all other school employees should attempt to get information concerning the closing of schools or the postponing of the opening of school on the following stations and/or websites:

WLEM/WQKY, WPIG, WTAJ, WJAC, and WPSU.

A School Messenger message will be sent in the event of a school delay or closing.

School Messenger

School Messenger is the school's automated system that releases information by phone to staff, parents and students when needed. The message may announce school cancellations or delays, along with special announcements or reminders.

Student Handbooks:

The student handbook is a great resource for both parents and students. It contains information regarding school programs as well as procedures. It also contains the student discipline code. Behavior that disrupts the learning process will not be tolerated. On the first day of school, each student will receive a Student Handbook/Agenda that will explain the consequences for inappropriate behavior.

Cafeteria:

The cafeteria program is run by our Food Service Director, Mrs. Tracy Colwell.

2016-17 SCHOOL YEAR LUNCH MENU

Under the Department of Education and Division of Food Nutrition, changes have been made to the school lunch program. These changes implemented new meal pattern requirements. The new standards introduced new guidelines for developing menus on a daily basis. This process includes offering choices throughout the week of whole grain products, dark leafy green and red/orange vegetables, legumes, and low fat dairy products. The new standard also target age-grade group components on what portions are allowable for the

reimbursable meal. This affects only the first meal. Students who wish to purchase extras or ala carte items may continue to do so.

District Breakfast Program

The Cameron County School District offers “breakfast” to all students in grades K through 12th grade. Serving begins at 7:45 a.m. and ends at 8:00 a.m.

Costs for a regular breakfast is

Elementary Breakfast (K-6) \$.95
High School Breakfast (7-12) \$1.00

Those students who receive reduced or free lunches will also receive a reduced or free breakfast.

District Lunch Program

The Cameron County Elementary School has a closed lunch period, meaning that all students will remain in the building during lunchtime. A bag lunch may be brought to school with the student,

Elementary Lunch (K-6) \$1.75
High School Lunch (7-12) \$1.85

Additional milk, white or chocolate, may be purchased for \$.40.

Each child will have an account. Parents/guardians can deposit as much money as they wish by check, money order, or cash. The money should be placed in an envelope along with your child’s name and what you wish to have him/her purchase with the money. You may deposit it in a collection box in the lobby of the elementary or high school, or you can mail it to the following address:

C.C.S.D. Cafeteria
601 Woodland Avenue
Emporium, PA 15834

You will be able to obtain a printout of what is in the account (to see how much of a balance you have or how the money was spent) by calling 486-4000 ext. 1057 and asking for Tracy. A parent may call to request a restriction on how much a child may spend for breakfast/lunches.

No money will be taken in homeroom or in the lunch line. Money will be accepted only in the collection box, by mail, or in the cafeteria office. Also,

lunches may be paid for online by using the student ID number. The web site is: myschoolbucks.com.

If your child is receiving a free lunch and breakfast, he or she must have money in their account to purchase anything extra (for example, a second milk). Any amount will be accepted and you can pay weekly, bi-weekly, monthly or yearly.

**There are some student accounts that have been depleted or over-spent. These accounts will remain unchanged for the start of school.

IV. WOODLAND ELEMENTARY SCHOOL:

Opening Day:

Students in grades 1 – 6 will report to school on Wednesday, August 24, 2016. Kindergarten students will report on Friday, August 26, 2016. Kindergarten Orientation will take place on Wednesday, August 24, 2016 and Thursday, August 25, 2016. Letters will be mailed to parents of Kindergarten students notifying them of their scheduled orientation time.

Students are discouraged from arriving before 7:45 a.m. Upon arrival, students in grades K – 2 should report to the All-Purpose Room and students in grades 3 – 6 to the gym.

Elementary Time Schedule:

The schedule for the elementary school is as follows:

Time	Event:
8:00 a.m.	Homeroom bell rings
8:07 a.m.	Tardy bell rings - LATE STUDENTS REPORT TO THE OFFICE WITH EXCUSE
	Dismissal:
2:55 P.M.	Walkers
3:00 p.m.	Bus Students
3:00 p.m.	Car Riders

Lunch Room Guidelines for Parent Visits:

Woodland Elementary is pleased to have you as our guest for lunch as you visit with your child. For the safety and well-being of all our students, we ask that

you please observe the following:

1. Upon arrival, always sign in at the main office and secure a visitor's badge.
2. Please wear the visitor's badge on your upper body where it can be easily seen by school personnel.
3. Visitors are to sit at an assigned table next to the child with whom they are having lunch.
4. Visitors are to limit their interaction to the student with whom they have come to visit.
5. Because the lunch period allows our students time to interact with each other, it provides an opportunity for important social development. Keeping this in mind, we would ask that you would refrain from making excessive visits to lunch. A good rule of thumb may be to visit your child no more than one time per week.

Early Dismissal:

Occasionally, an early dismissal from school may be required due to inclement weather. Children should be advised of where they are to go if it is different from their normal routine. Please make sure your child's teacher is aware of any alternate plans by sending a note well in advance of possible unscheduled early dismissals and clearly state what you wish to happen. If your child will be riding a different bus, a note must come to the teacher, which is then signed by the school administrator and given to the Bus Driver.

V. CAMERON COUNTY JUNIOR/SENIOR HIGH SCHOOL:

Orientation:

A 7th Grade Parent/Student Orientation Meeting will be held on Tuesday, August 23, 2016, at 6:00 p.m. in the high school auditorium. To ease the transition into the high school atmosphere, parents and students are strongly urged to attend. The entire program is intended to take approximately one hour. Students who are not in grade 7 and who are new to the district are welcome to attend.

OPENING DAY:

The schedule for the first day of school, Wednesday, August 24, 2016, and for all regular days thereafter will be as follows:

On the first day, students report to their homerooms by 8:00 a.m. The regular school day for students will run from 8:00 a.m. to 3:10 p.m. daily.

Two thirty-minute lunch periods are provided each day during which time lunches are served in the high school cafeteria.

Home Room Assignments: See attachment

High School Testing Program:

In accordance with the Pennsylvania Department of Education regulations, the Cameron County School District has developed a testing program. Some of the assessments in the program are graduation requirements and some are used to prepare students for these assessments or for career decisions.

During this school year, the following tests may be administered to your child as part of the assessment program at the Cameron County School District.

Kuder General Interest Survey – Grade 7

Orleans Hanna Algebra Prognosis Test – Grade 7

Keystone Exams (Algebra I, Biology, and Literature)

Pennsylvania Systems of School Assessment (PSSA)– Grades 7 and 8

Armed Services Vocational Aptitude Battery – Grade 10

Preliminary Scholastic Aptitude Test (PSAT)

National Merit Scholarship Qualifying Test

Should you wish to examine your child's record file at any time, or to review the School Board Policy regarding student records, you may arrange to do so by making an appointment with the School Counselor.

In-School Suspension:

Behavior is everyone's concern. Consequently, In-School Suspension is an integral part of the Discipline Code of Cameron County Junior/Senior High School. School Personnel will administer discipline within the guidelines of the Discipline Code and other specific policies relating to student behavior.

The intent of In-School Suspension is to provide an environment where the business of school is emphasized, coupled with appropriate student behavior. In-School Suspension will help the student more fully realize that there are consequences to inappropriate behavior and he/she must take the responsibility to change inappropriate behavior.

Student Assistance Program:

A Student Assistance Program (SAP) is fully implemented at the Cameron County Jr./Sr. High School. SAP is a way to identify and refer for help any student who may be having problems in school because of alcohol, tobacco, other drugs, and/or mental health issues. It is an intervention – not a treatment program. A Student Assistance Program provides a way for school officials to help students at the same time as they are dealing with their chemical use as a disciplinary offense. The heart of the program is the Student Assistance Team, a core group of school personnel who are specially trained to work with these students. The members of this core team include: administration, faculty, the Drug and Alcohol Counselor, and the Mental Health Counselor.

**NOTICE TO PARENTS OF CHILDREN WHO RESIDE IN CAMERON
COUNTY SCHOOL DISTRICT**

**PROGRAMS FOR ELIGIBLE OR PROTECTED HANDICAPPED
STUDENTS**

In compliance with State and federal law, notice is hereby given by the Cameron County Area School District that it conducts ongoing identification activities as a part of its school program for the purpose of identifying students who may be gifted or in need of special education and related services (eligible student). If your child is identified by the District as possibly in need of such special education services, you will be notified of applicable procedures.

Individualized services and programs are available for children who are determined to need specially designed instruction due to the following conditions:

1.	Autism/pervasive development disorder	2.	Blindness or visual impairment
3.	Deafness or hearing impairment	4.	Developmental delay
5.	Mentally gifted	6.	Mental retardation
7.	Multi-handicapped	8.	Neurological impairment
9.	Other health impairments	10.	Physical disability
11.	Serious emotional disturbance	12.	Specific Learning disability

If you believe that your school age child may be in need of special education services and related programs, or “young child” (ages 3 to school-age) may be in need of early intervention, screening and an evaluation designed to assess the needs of the child and his/her eligibility are available to you at not cost upon written request. You may request screening and evaluation at any time, whether or not your child is enrolled in the District’s public school program, by writing to: Superintendent, Cameron County School District, 601 Woodland Avenue, Emporium, PA, 15834. Evaluation forms may be obtained at the front office or the Guidance Department.

In compliance with State and Federal law, the District will provide to each “protected handicapped student” without discrimination or cost to the student or family, those related aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school programs and extra-curricular activities to the maximum extent appropriate to the student’s abilities. In order to qualify as a “protected handicapped student”, the child must be of school age with a physical or mental disability that substantially limits or prohibits participation in or access to an aspect of the school program.

The Cameron County School District provides programs and services for identifying and evaluating specified needs of students. Services are available at every level. Further information about these programs may be obtained by contacting the Guidance Department at (814) 486-4000, ext. 2074, or I.U.9 in Smethport, Pennsylvania at (814) 887-5512.

For further information on the rights of parents and children, provision of services, evaluation, and screening (including purpose, time and location), and rights to due process procedures, you may contact in writing the person listed above or any building administrator.

SPECIAL EDUCATION SCREENING AND EVALUATION PROCEDURES

The Cameron County School District provides a number of screening devices/instruments for students. On an on-going basis, school personnel, assess gross motor and fine motor skills, academic skills and social/emotional skills. Screening and evaluations are also available for vision (every year), scoliosis (grade 7), speech (kindergarten or as indicated), hearing (grades K, 1, 2, 3, 7, and 11), physical examination (grade K, 6 and 11), behavior, learning, or physical development concerns. Evaluations are also provided for students thought to be gifted.

Results from screenings are noted within the student's official file and are open to parents/guardians. Information from the records is released to other individuals or agencies only with appropriate authorization. Parents with concerns regarding their child may contact their school counselor to discuss screening and evaluation for their child.

The screening process begins at the District level with the collection of necessary data from the parent/guardian and school personnel. The parent/guardian and school staff, who together will generate a plan to meet the student's specific needs or to document the need for further evaluation, will review screening information. At the elementary level, referrals begin with Data Teaming. A parent/guardian or staff member may initiate this process by calling the Guidance Office at (814) 486-4000, extension 2074.

If it is determined that further evaluation is necessary, the parent will be asked to sign a "Permission to Evaluate," which in turn results in a Multi-Disciplinary Evaluation (MDE). This is also the initiation process at the secondary level. Parents, at each level, may also request an evaluation by submitting written information to the school that supports such action. The evaluation will include information from the parent/guardian, school professionals, the school psychologist, and any other professionals who may be necessary to make a complete evaluation. All evaluation procedures will be discussed with the parent and outlined on the "Permission to Evaluate."

When the evaluation is complete, the parents/guardians are invited to participate in a Multi-Disciplinary Team (MDT) meeting. At that meeting, an Evaluation Report (ER) will be completed. The team will review the

information and formulate recommendations for the types of interventions, if any, needed to meet the student's specific needs.

Parents are encouraged to take time to review the ER. The parents are then invited to participate in an Individual Education Plan (IEP) team meeting. This team, which includes the parents/guardians, will consider the educational transitional needs, when appropriate, of the child and determine which, if any, special education services are needed. If special education services are required, an IEP will be developed that details these services. If no special education services are required, the IEP team will document that in a written summary.

To conclude the multi-disciplinary process, the parents/guardians will be asked to sign a Notice of Recommended Educational Placement (NOREP). The NOREP includes the placement determined for the student, the methods of evaluation, and reasons for placement. A parent may agree or disagree with the placement. If the parent disagrees, the issue may be taken to a Due-Process Hearing.

A "Procedural Safeguards Notice", containing information regarding parental rights, is issued and explained, as necessary, at every step of the screening and evaluation process. Students requiring specially designed instruction will be reevaluated at least every three years for learning disability and every two years for mental retardation. The parent must sign a "Notice of Re-evaluation" to begin the process. The "Procedural Safeguards Notice" will be re-issued at this time.

Information regarding Cameron County School District's special education programs and supporting policies is available upon request, either in the Superintendent's Office or the Guidance Offices at each of the buildings

EDUCATIONAL SUPPORT PROGRAMS AND SERVICES OF THE CAMERON COUNTY SCHOOL DISTRICT

Academic Support:

The Learning Support Program serves students whose identified need is academic learning. Often, these students are included totally (or nearly so) in regular classes.

The Gifted Support Program serves students who have been identified as mentally gifted. The overall goals include enhancing student self-esteem,

building leadership, communication, interpersonal skills and applying higher level thinking skills.

Life Skills Support:

The Life Skills Support classes serve identified students with overall delays who require multiple hands-on experiences. Instruction is given individually and in small groups, with aide assistance as necessary. Students are included in regular education with their peers whenever possible. Students are taught appropriate life skills in a functional setting.

Emotional Support:

The Emotional Support Program serves identified students whose behavior/disability interferes with their academic progress in the regular education environment. Instruction is provided based upon the student's Individualized Education Plan. Students are included in regular education whenever possible. Behavior management components are designed and exercised in all education settings, if required.

Speech/Language Support:

The Speech and Language Support Program provides specially designed instruction for identified students who have communication difficulties. Areas that can be addressed include articulation (specific speech-sound production), language skill development (form, content, and use), voice quality and fluency (stuttering). One-on-one or small group instruction is provided in the speech therapy room or within the child's classroom, depending upon which arrangement best meets the child's individual needs.

Hearing Support:

The Hearing Support Program provides several services to the District and its students. From initial screening assistance to special instruction, the Hearing Support Teacher is available as a "second opinion" to the School Nurse before a student is referred to an Audiologist. If a child shows a significant loss of hearing or difficulty in classes, special sessions are set up to provide auditory, speech, reading, and language instruction. Depending upon the severity of loss, intervention can range from consultation to inclusion in a resource room.

Vision Support:

The Vision Support Program provides services to identified children who are blind and/or visually impaired. Children who qualify must have a visual field

less than 20 degrees and/or 20/70 or worse in the best eye with correction. Children from 3 to post 12th grade are served. Support may be provided in the home setting or in the school.

Physical Therapy:

Physical therapy services are available in the education setting to assist students with a disability to participate in and benefit from their Individual Education Program. Intervention strategies and specially designed instruction are created to meet each student's needs.

Occupational Therapy:

Occupational therapy services in the educational settings are directed toward assisting students with disabilities to participate in and benefit from their Individual Education Program. Such services must relate to and enhance the student's educational goals.

Early Intervention:

If you feel your pre-school child is experiencing delays in his/her development, the Early Intervention Program may help. Delays can occur in one or more of the following areas: Social and emotional development, physical development, language and speech development, self-help skills (adaptive skills), and cognitive development. For more information, contact the Early Intervention Office at (814) 887-9287.

English Second Language (ESL):

The ESL Program is designed to provide support for students with limited English proficiency to allow the student to meet State academic standards and succeed in school. The program includes, Standards-based English as a second language instruction aligned with the corresponding standards and adapted to meet the needs of the students and assessment processes that reflect the academic standards and instruction.